# DAVION R. LEWIS, PHD

South Bend IN | 347-928-0490 | Davion.Lewis@gmail.com | LinkedIn

March 31, 2025

Mike Gaudreau Consultant, Florida School Board Association

I'm excited to apply for the Superintendent position at Monroe County School District. My entire career has been driven by a passion for creating student-centered environments that thrive. Whether it's leading school turnarounds, managing multi-million dollar budgets, or launching programs that make a lasting impact, I've always believed in the power of hands-on leadership and strategic vision. Your district's goals align perfectly with my values and experience.

Let me share a few ways I've made a real difference in my career, and how that can translate to your district:

- Turning Around Schools at South Bend: As Assistant Superintendent at South Bend Community Schools, I led the turnaround of five underperforming schools. We didn't just change a few policies, we revamped the curriculum, overhauled teacher development, and implemented a district-first balanced scorecard to track performance. Managing a \$38M budget, I also cut \$5.3M over two years, all while improving staff retention by 11%. More than just numbers, I rebuilt trust by hosting town halls and making transparency a priority. I'm confident I can bring this same combination of fiscal responsibility, leadership, and community engagement to your district.
- Reimagining Curriculum and Securing Funding at The RISE Schools: At The RISE Schools, I didn't just manage a network of charter schools; I led the charge in rebranding them from the inside out. We focused on social change, student empowerment, and staff development. I secured \$15M in bond financing to expand our campus and improved staff retention, all while maintaining a \$10M budget in surplus. That's the kind of strategic thinking and leadership I'm ready to bring to your district.
- Innovating Education at Achievement First Schools: I'm particularly proud of the work I did as Dean of Students and School Culture at Achievement First. We designed a curriculum that went beyond academics—it focused on civic engagement and social responsibility. College readiness scores soared from 52% to 82%. In fact, I even led our summer school as acting principal, where 93% of students earned the credits they needed to advance. Creating environments where students succeed, both academically and personally, is my focus—and I'm excited to bring that vision to your school community.
- Establishing Community and Inclusivity: Throughout my career, I've made it a priority to establish environments that reflect the diversity and needs of our communities. From increasing the recruitment of Black teachers at RISE to implementing mental health CPR training for staff, my commitment to equity runs deep. I understand that schools succeed when every voice is heard and valued—something I know your district stands for as well.

In every role I've held, I've focused on one thing: improving outcomes for children and their families. Whether through financial oversight, innovative curriculum development, or building strong partnerships, my goal has always been to ensure that students succeed and communities thrive. I'm eager to bring my experience, energy, and vision to your district and help drive meaningful, sustainable change.

I've attached my resume for more details, and I would love the chance to discuss how I can contribute to your district. Thank you for considering my application. I look forward to the opportunity to speak with you soon.

Best regards,

Davidn R. Lewis, PhD

## DAVION R. **LEWIS, PHD**

South Bend IN | 347-928-0490 | <u>Davion.Lewis@gmail.com</u> | <u>LinkedIn</u>

## **Executive Summary**

I have spent my career transforming schools and systems by improving student outcomes, securing funding, and building strong community partnerships. From leading the turnaround of five struggling schools to managing multi-million dollar budgets my focus has always been on creating sustainable, student-centered change. I bring a combination of hands-on leadership, strategic vision, and a commitment to equity, having improved teacher retention, driven cultural inclusiveness, and launched innovative educational programs. My experience in program evaluation, curriculum development, school culture, and district operations makes me uniquely qualified to step into a superintendent role and drive lasting impact.

## Professional Experience & Career Highlights

# Assistant Superintendent | CEO: South Bend Empowerment Zone South Bend Community Schools

08/2022-Current

I help run South Bend Community Schools, where I started by turning around five struggling schools as CEO of the South Bend Empowerment Zone. Now, as Assistant Superintendent, I provide leadership and management in the administration and evaluation of the overall function of child welfare across the district while supporting the smooth transition of the former Zone schools back into the district.

- Education Leadership: Led transformation of five underperforming schools, following state board directives for turnaround.
- Fiscal Responsibility: Managed \$38M budget, cutting \$2.3M and \$3M over 2 years, respectively.
- Community Engagement: Hosted town halls; championed open communication, improved trust/transparency with families.
- Teacher Development: Increased teacher certifications and licensure by 11%, improving staff qualifications.
- Process Improvement: Launched a new curriculum, safety plan, and professional development system with measurable results, resulting in a 16% reduction in staff turnover and 11% increase in retention.
- Grant Funding: Secured approximately \$2M in grants, donations, and in-kind services, improving partnerships and expanding resources.
- KPI Implementation: Introduced the district's first balanced scorecard, setting new standards for performance tracking and reporting.
- Handbook Revamp: Updated the employee handbook for the first time in two years, streamlining policies for staff.
- Innovation in Education: Partnered w/ Junior Achievement to launch financial literacy program per graduation requirements.
- Policy Development: Rolled out the district's first comprehensive plan to improve attendance and meet new state laws.

# Executive Director | Principal Supervisor The RISE Schools

03/2017-01/2022 East Point, GA

Here, I led a network of charter schools improving student outcomes, teacher quality and retention, and financial solvency. I also secured funding for capital improvements, achieved record enrollment, and rebranded the schools with a strong focus on staff development and holistic child development.

- Leadership Development: Guided principals and directors to improve teaching quality and data-driven decision-making.
- Curriculum Design: Created a new curriculum centered on social change and self-efficacy, empowering students.
- Financial Oversight: Managed a \$10M budget, maintaining financial health and consistent budget surpluses.
- Capital Projects: Secured \$15M in bond financing and \$3.5M in loans to acquire property and develop campus facilities.
- Grant Acquisition: Wrote and secured over \$2M in grants to support school programs and operations.
- Accreditation: Achieved Cognia accreditation and finalist status for Georgia Charter School System of the Year.
- Public Relations: Improved the schools' reputation, leading to visits from prominent figures like the late John Lewis.
- Talent Development: Increased recruitment and retention of Black teachers, supporting a more inclusive environment.
- Mental Health Training: Ensured all staff were trained in mental health CPR to support student well-being.

Director of Partnerships 01/2015-06/2017

## New Classrooms Innovation Partners

In this role, I headed partnerships with 8 school districts across 7 cities, impacting over 9,500 K-12 students. I aligned school and district goals, coordinated across teams, and improved program implementation through data-driven decision-making.

- District Collaboration: Partnered with school districts to ensure that school goals supported district priorities.
- Cross-Team Coordination: Led communication between 5 internal teams to align on shared goals and strategic projects.
- Quality Assurance: Conducted 112 quarterly school visits to assess program quality and recommend improvements.
- Data Analysis: Analyzed academic performance and program data to drive better decision-making and strategic planning.
- Program Management: Managed program implementation and revisions to ensure alignment with district and school needs.

Consultant 03/2014-06/2017

Lewis Consulting
I worked with 10 non-profits, helping them grow by focusing on client development, staff recruitment, and resolving internal disputes. I also guided them through partnership building, grant writing, and managing key projects to raise their overall impact and efficiency.

# Dean of Students and School Culture | Teacher, Coach, and Grade Level Chair Achievement First Schools

06/2011-06/2013 New York, NY

I taught College Readiness, SAT Prep, Civics, and Character Education to high school students. During a leadership transition, I moved into the role of Dean of Students and Culture, focusing on maintaining school culture, discipline, and increasing student retention and enrollment.

• Academic Improvement: Boosted College Readiness test scores from 52% to 82% mastery.

- Student Success: Increased the percentage of freshmen with a 3.0 GPA or above to 33%.
- Curriculum Development: Designed and implemented new Civics, Service Learning, and Advisory curricula.
- Summer School Leadership: Led summer school as principal, with 93% of students completing credits to be promoted.
- Cultural Leadership: Trained staff on cultural sensitivity/diversity/inclusion, raising enrollment 14% in 2012 and 20% in 2013.
- Staff Development: Coached and provided professional development for 10 staff members on school culture and discipline.
- Leadership Recognition: Nominated as a leadership fellow across the network of 46 schools.

### Additional Work Experience

- New Orleans Public Schools | Executive Director of School Support and Improvement (2022): Led system-wide programs for 83 schools, focusing on teacher retention, trauma-informed services, and alternative education initiatives.
- vChief | Consulting Chief (2022): Conducted needs assessments and provided strategic planning, project management, and HR support to clients across various industries.
- Alverno College | Dissertation Committee Member (2021-2022): Supervised and mentored a graduate student completing their doctorate in education.
- Conga | Certified Lead Evaluator (2017-2022): Led accreditation reviews for schools and districts as part of the world's largest education accreditation agency.
- University at Buffalo | Adjunct Professor (2019): Taught undergraduate and graduate courses in the School of Education.
- KIPP Schools | Assistant Principal, Dean of Students, Teacher Coach (2013): Designed curriculum for advisory and character education, managed student placements, and coached teachers for instructional success.
- Associate Executive Director | Community Change (2010-2011): Supervised the Programs Division, expanded agency operations from 11 to 20 sites, and increased stakeholder service by 40%.
- New York City: Dept. of Education | Consultant (2010): Provided technical assistance and compliance management for 80 schools under a federally funded education program.
- The Police Athletic League | Senior Program Manager (2008-2009): Led citywide program design and execution, managing quality, compliance, and strategic initiatives.
- The Princeton Review | Site Manager (2007-2008): Oversaw site operations, including sales, staff recruitment, and P&L management.

#### Education

 Education Specialist (Ed.S.): School Administration, Superintendent Licensure Indiana State University

 Ph.D.: Curriculum, Instruction, And The Science of Learning University At Buffalo

MBA

Clayton State UniversityBachelor of Arts: History

Bethune-Cookman University

Terre Haute, IN

2021

Buffalo, NY **2017** Morrow, GA

2024

2007 Daytona Beach, FL

## Volunteering & Community Engagement

- Board of Directors | Throughline Learning
- Cultural Enrichment Commission | City of East Point (GA)
- Youth and Education Joint Learning Committee | City of East Point (GA)
- Life Member | Alpha Phi Alpha Fraternity

### Awards & Honors

- The Fellowship for Public Education Leadership | The Broad Center at Yale School of Management (2024-2025)
- AASA The School Superintendent Association | Howard University: Urban Superintendents Academy (2024-2025)
- Institute for Superintendents and District Leaders | Harvard University (2024)
- Cambiar Catalyst Fellow | Cambiar Education (2023-2024)
- Indiana Aspiring Superintendent Academy: Cohort IV | Indiana Association of Public School Superintendents (2023)

## Selected Presentations & Publications

- Indiana Association of School Principals: Empowering Diverse Leaders Conference | "Embracing Your Expertise as Experienced Educators (2024)
- Carnegie Foundation for the Advancement of Teaching: Carnegie National Summit | "Student Voice & Engagement to Reimagine Professional Learning" (2024)
- AASA The School Superintendents Association: National Conference on Education | "Strengthening School-Family Partnerships for Academic Success" (2024)
- University at Buffalo: Graduate School Symposium | "Equity in K-12 Assessment Practices" (2021)
- California Charter Schools Association Annual Conference | "Policy/Advocacy w/ LA County Office of Education" (2014)

## SOUTH BEND COMMUNITY SCHOOL CORPORATION



737 Beale Street South Bend, Indiana 46619 Telephone (574) 393-6000

November 02, 2024

To Whom It May Concern:

I am writing to highly support Dr. Davion Lewis' candidacy for Superintendent of Schools. My support for Dr. Lewis is informed by my experience working with him as well as from my own experience as Superintendent.

As Superintendent at South Bend Community School Corporation, I have had the privilege of working with Dr. Lewis when joined our school community as the Chief Executive Officer of the South Bend Empowerment Zone. The Empowerment Zone, an autonomous micro-district authorized in partnership with the Indiana State Board Education, comprised of five turnaround schools. Under his leadership, the Zone improved student attendance and discipline, increased teacher retention, and improved student achievement.

Dr. Lewis was a highly visible and accessible leader, who improved parent and community satisfaction in the Zone schools. He improved community perception of the Zone schools and established new partnerships while raising more than \$1M in grants, donations, and in-kind services. All of these achievements are due in part to the relationships he developed with the Zone's Board, which consisted of individuals appointed by the State Board of Education, elected School Board members, and our District's other Cabinet members.

In his new role as Assistant Superintendent of Students Services his most impressive achievement thus far is the design and implementation of the corporation's first ever truancy and attendance plan. In creating and implementing this plan, Dr. Lewis has had to work with the Office of the County Prosecutor to ensure the corporation's compliance with new state laws, and external partners including Juvenile Justice Center.

I'm always happy to talk more about his service to our students. I highly recommend him as your next superintendent.

Sincerely.

C. Todd Cummings, Ph.D.

ctoddcummings@sbcsc.k12.in.us



January, 2025

Re: Letter of Reference, Dr. Davion Lewis

To Whom it May Concern:

I am pleased to write this letter of reference on behalf of Dr. Davion Lewis. I understand that he has made application and is being considered for a position with your organization. I encourage you to strongly consider him for the position, I think he would be a fine addition to your team.

I've had the pleasure of knowing Dr. Lewis for the past two- and one-half years. I was part of the South Bend Empowerment Zone Board, a school turnaround effort within the South Bend Community School Corporation. The Zone included four underperforming elementary schools and one middle school and served close to 2,000 students. Our Board hired Dr. Lewis to lead the Zone and our Zone Chief (Superintendent) of its five schools, and 2,000 students. I was part of the interview committee.

In my day job, I serve the business interests of more than 1,300 businesses that employ over 60,000 in our region. I lead our business advocacy, economic development, and destination marketing efforts. The business community recognizes how critical the performance of our schools is to our efforts to grow the local economy, and as such, have been involved in this turnaround effort dating back many years.

In each interaction, I have found Dr. Lewis to be warm, bright, friendly, a hard worker, a problem solver, and an important leader and contributor to the team. He interacts well with others and his passion and positive attitude are contagious. Davion attracted and led a strong team that helped us make real progress in the Zone in areas like academic achievement, attendance, and discipline. He's approachable and has been a strong communicator. He has a real passion for helping young people and I believe will make an excellent leader in your community if given that opportunity.

The Zone shut down when school improvement grants expired. Dr. Lewis helped our community effectively manage its closing and the reintegration of the Zone schools into the School Corporation. Dr. Lewis has since concentrated his efforts on assisting the Corporation as an Assistant Superintendent. Our community has been lucky to have Dr. Lewis and has benefitted greatly from his service. Though we hate to see him move on, we know he's destined for greater things and bigger opportunity to serve students. Please feel free to contact me or let me know if you need any additional information.

Sincerely,

Jeff Rea. President & CEO

## SOUTH BEND COMMUNITY SCHOOL CORPORATION



737 Beale Street South Bend, Indiana 46619 Telephone (574) 393-6000

December 17, 2024

To Whom It May Concern:

It is with great pleasure that I write this letter of recommendation for Dr. Davion Lewis to be Superintendent of Schools. I have had the opportunity of working with Dr. Lewis since August of 2022 when he joined our School Corporation as the Chief Executive Officer of the Empowerment Zone. The Empowerment Zone, which comprised of five transformation schools, was an autonomous "district within district" created by the Indiana State Board Education. As CEO of the Empowerment Zone, Dr. Lewis was, in essence, its superintendent. As the elected representative for District 4 for the School Board of Trustees for the School Corporation, I was also appointed by the State Board of Education of the serve on the Board of Directors of the Empowerment Zone. During his tenure, I saw first-hand as Dr. Lewis led his team to increase student performance for two consecutive years on the state's iLearn assessment. As Zone Chief, Dr. Lewis implemented a number of policies, programs, and initiatives that significantly improved outcomes for the students and families of the west side of our Corporation.

As a Trustee, I know first-hand the many responsibilities of a superintendent, and what it takes to do the job well. So, I can say without any doubt that Dr. Lewis has demonstrated all competencies to be a successful superintendent. In addition to academic improvements, Dr. Lewis also improved financial health of the Empowerment Zone. He implemented a number of cost-savings measures, cutting over \$4M in spending without jeopardizing the quality of programs and services provided to our students and families. Organizationally, Dr. Lewis improved the relationship with the teacher's union as well as teacher satisfaction and retention, and increased external partnerships and improved relationships with public, private, and community-based organizations. Operationally, he implemented efficiencies in transportation and made improvements with the Zone's human resources. One of the goals of the Empowerment Zone was to serve as an incubator of innovation that could positively impact the wider School Corporation, and from student safety to tutoring, this was accomplished under Dr. Lewis' leadership.

Among his many skills, Dr. Lewis really excels in relationship management as he improved parent engagement and parent satisfaction. Furthermore, he worked seamlessly with the Board and always ensured that the Board was well informed and empowered. As a Board member, I can personally say that I always felt heard and respected by Dr. Lewis. I appreciated his commitment to transparency and accountability and his "no surprises" attitude to working with Board, all of which allowed for greater cohesion amongst and with the Board. Given his many talents and accomplishments, when the School Corporation's Board of Trustees and Empowerment Zone's Board of Directors decided to reunite the Zone schools back with the Corporation, it was decided that Dr. Lewis would transition to the newly created role of Assistant Superintendent of Student Services.

As with any new role, there are challenges, but Dr. Lewis' flexibility and ability to work in ambiguity has been an asset. Where he shines is his ability to work collaboratively to accomplish goals; his partnership with the academic team has been key to the smooth transition of the former Zone schools back to the Corporation; has led the administrative guidelines committee, which has produced among other things, our new employee handbook, and working with the Office of the County Prosecutor to design and implement our very first Attendance and Truancy Plan to ensure the Corporation's in response to new state laws.

A great superintendent is a compassionate leader, effective communicator, politically savvy thinker, bold decision-maker, strategic resources manager, and innovative and equity-minded educator. That individual is Dr. Lewis. So, it is without any reservation that I recommend Dr. Lewis as your next superintendent. Should you have any questions, please do not hesitate to contact me at (574) 532-0563 or at lwesley@sb.school.

Sincerely,

Leslie Anne Wesley

School Board of Trustee, South Bend Community School Corporation, 2016-2024

Board of Directors, South Bend Empowerment Zone, 2019-2024

## Bethune-Cookman University 640 Dr. Mary McLeod Bethune Boulevard Daytona Beach, FL 32114

SSN: Date of Birth: 06/18/1985

ID:

Gender: Male

Date Printed: 5/20/2011

Name: Davion Raynard Lewis Address: 1 Driftwood Drive

Harbour View

Kingston 17, Jamaica W.I.

**JAMAICA** 

CLAST SCORES P= Passed W= Waived

Computation: P

Reading: P

Writing: P

Essay: P

Bachelor of Arts Date Conferred: 4/21/2007

Major(s) HISTORY Minor(s) Pre-Law

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Page: 1 of 2

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Page: 2 of 2

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Reading: P

Writing: P

Essay: P

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## Office of the Registrar (386) 481-2525 Fax: (386) 481-2550 640 Dr. Mary McLeod Bethune Blvd. Daytona Beach, Florida 32114-3099 Email: registrar@cookman.edu

#### Transcript Key

ACCREDITATION: Bethune-Cookman University was fully accredited by the Florida Department of Education in 1941 and the Southern Association of Colleges and Schools in 1960.

PREVIOUS COLLEGE NAMES: Bethune Cookman College (1904-2007).

#### **GRADING SYSTEM:**

Grade	Interpretation	Point Value	Not used in GPA Compo	utation	Grading for Develop	mental Courses
A	Excellent	4	I incomplete	Becomes an "F" if not satisfied by date given on the University Calendar	<b>S</b> Satisfactory	The student proceeds to the next level course.  Course competencies not met, work in course continues in
	Good	3	DR Dropped Course	No credit given	P Progress	optional course next in sequence W Official withdrawal from the college, no pen The student must repeat the course. Poor performance, unsatisfactory
c	Average	2	W Withdrawal	Official Withdrawal for the University	U Unsatisfactory	behavior, insufficient effort, poor attendance, missing test, etc.
D	Passing	1	AU Audit	No Credit		
,	Failure	0	NR Repeat FG Forgiven Grade	No credit. Given to students in Special Programanner as an "F" for repeating courses.  Replaces D or F for freshmen only	ams. Used in the same	
			No Grade			S, P, and U grades are for development courses only and are not
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- Passing in EN-111, EN-112, MA-111, MA-112, RE-111, and RE-112 through Summer 2009.
- G Forgiven grade of D or F (See Grade Forgiveness)
- IP Courses in progress

UNIT OF CREDIT: Bethune-Cookman University awards semester credits. One semester credit is normally given for a class that meets 50 minutes per week for approximately 16 weeks. Semester credits are also given in shorter terms but the classes meet longer.

GOOD STANDING: All students are considered to be in good standing unless a remark to the contrary appears on the transcript.

ACADEMIC TERMS: FALL SEMESTER (15-16 weeks) usually begins late August

SPRING SEMESTER (15-16 weeks) usually begins early January

SUMMER TERM ; (2 terms) usually begins early May (subject to change)

GRADE POINT AVERAGE CALCULATION: The cumulative grade point average is determined by dividing the sum of quality points received during all

semesters or tenure at Bethune-Cookman University by the sum of all credit hours attempted during that tenure.

The cumulative grade point average may not correlate with the attempted hours because it is actually based on the graded hours, which are not listed on the transcript.

COURSE # SYSTEM: 101-199 Primarily Freshman Courses; 200-299 Primarily Sophomore Courses;

300-399 Primarily Junior Courses; 400-499 Primarily Senior Courses;

601-650 Primarily Graduate Courses

("H") When printed by course description indicates "Honors" courses.

**DEGREE REQUIREMENTS:** The University grants three degrees:

Bachelor of Arts / Bachelor of Science / Master of Science

Bachelor degrees require a minimum of 124 semester hours prior to 2009 -2010 undergraduate catalog. Effective fall 2009, the bachelor degrees require a minimum of 120 semester hours,

(see 2009-2010 undergraduate catalog).

A master degree requires a minimum of 36 semester hours.

Revised: November 2009

## CLAYTON STATE UNIVERSITY

SUBJ NO.

\*\*\*\*\*\* BEGIN

TOTAL INSTITUTION

TOTAL TRANSFER

COURSE TITLE

Earned Hrs GPA Hrs

36.00

0.00

GRADUATE SEMESTERS

0.00

36.00 33.00 123.00 GRADUATE SEMESTERS

END OF TRANSCRIPT \*

Institution Information continued:

END

Student No:

Date Issued: 15-OCT-2024

CRED GRD

Points

123.00

0.00

TOTALS \*\*\*\*\*\*\*

GPA

3.72

0.00

3.72 TOTALS \*\*\*\*\*\*\*

USG

PTS R

Issued To: MASSACHUSETTS DEPARTMENT OF EL DAVION.LEWIS@GMAIL.COM REFNUM: 43424627

Record of: Davion Lewis

Admit: Spring Semester 2016 Matriculated: Spring Semester 2016

Current Program Master of Business Adm

College : College of Business

Major : Master of Business Admin. Maj/Concentration : International Business

Degrees Awarded Master of Business Adm 06-MAY-2017

Primary Degree

Major : Master of Business Admin.

Maj/Concentration: International Business

Previous College(s):

Bethune-Cookman College, 15-APR-07

CRED GRD

INSTITUTION CREDIT:

Spring Semester 2016

3.00 A 12.00 MGMT 6100 Communication and Leadership 12.00 MGMT 6101 Management-Change & Innovation 3.00 A Marketing Strategy MKTG 6100 3.00 A 12.00 Term: Ehrs: 9.00 GPA-Hrs: 9.00 Pts: 36.00 GPA: 4.00

Not Calculated

Summer Semester 2016

ACCT 5100 Core Concepts in Accounting 3.00 S 0.00 BUSA 6100 Decision Making-Uncertainty 3.00 B 9.00 3.00 B ECON 6100 Managerial Economics Term: Ehrs: 9.00 GPA-Hrs: 6.00 Pts:

18.00 GPA: 3.00

Not Calculated

Fall Semester 2016

12.00 ACCT 6100 Acct. - Managerial Decision Maki 3.00 A Inter. Business & Global Logi. 3.00 A BUSA 6101 12.00 3.00 A Cross-Culture Negotiating 12.00 Term: Ehrs: 9.00 GPA-Hrs: 9.00 Pts: 36.00 GPA: 4.00

Not Calculated

Spring Semester 2017

FINA 6100 Finance 3.00 B 9.00 MGMT 6104 Strategic Management 3.00 A 12.00 12.00 MGMT 6105 Global Experience (Cuba) 3.00 A Term: Ehrs: 9.00 GPA-Hrs: 9.00 Pts: 33.00 GPA: 3.66 Not Calculated

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* CONTINUED ON NEXT COLUMN \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

Rebecca Gmeiner, University Registrar

This transcript processed and delivered by Parchment

# CLAYTON STATE UNIVERSITY

2000 Clayton State Boulevard Morrow, GA 30260 678-466-4145

#### Accreditation

Clayton State University is a unit of the University System of Georgia and is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS) to award the associate degree, baccalaureate degree and master's degree. Individual programs are accredited by their respective national and state professional organizations. The following organizations have granted accreditation or approval: the Association to Advance Collegiate Schools of Business (AACSB), the American Dental Association Commission on Dental Accreditation (ADA), the Association of University Programs in Health Administration Management (AUPHA), the Commission on Allied Health Education Programs (CAAHEP), the National Association of Schools of Music (NASM), the Commission on Collegiate Nursing Education (CCNE), the American Bar Association (ABA), the National Council for Accreditation of Teacher Education (NCATE), the Georgia Board of Nursing, the Technical College System of Georgia (TCSG), and the Georgia Professional Standards Commission (PSC).

### **Institutional Name Changes**

1969	Clayton Junior College	
1986	Clayton State College	
1996	Clayton College & State University	
2005	Clayton State University	

Clayton State University converted from the Quarter System to the Semester System in Fall 1998.

## Institutional Credit

Courses numbered below 100 (Quarter System), and 1000 (Semester System), are not assigned quality points and are not calculated in the grade point average.

## **Repeated Courses**

A student may repeat a course regardless of the previous grade; the most recent attempt counts in the Institutional GPA even if the most recent attempt is lower. The grades for all courses remain on the student's permanent record.

## **Grading System**

Grade	Definition	Quality Points
Α	Excellent	4
В	Good	3
C	Satisfactory	2
D	Passing	1
F	Failure	0
WF	Withdrew, Failing	0
WF9	Withdrew, Failing (COVID-19)	0

## Other Grade Symbols

Caticfactory

5	Satisfactory
U	Unsatisfactory
W	Withdrew - no grade
V	Audit
T	Incomplete
K	Credit by Exam/Experience
IP	In Progress
NR	Not Reported
WM	Military Withdrawal
Т	Precedes the grade to indicate transfer credit
W9	Withdrew (COVID-19) - no grade

### **Grade Codes**

%	Learning Support
*	Course taken to complete College Preparatory
	Curriculum
#	Academic Renewal
\$	Non-Attendance
٨	No transfer credit awarded

## **Course Numbering**

Quarter	Semester	Level
100 - 199	1000 - 1999	Freshman
200 - 299	2000 - 2999	Sophomore
300 - 399	3000 - 3999	Junior
400 - 499	4000 - 4999	Senior



Name: Lewis, Davion R Student ID

Date Issued: 10-15-2024 DOB: 06/18/XXXX

Page 1 of 2 in Graduate Record

Transcript Issued To:

MASSACHUSETTS DEPARTMENT OF ELEMENT DAVION.LEWIS@GMAIL.COM

**DEGREE INFORMATION** 

Degree: Doctor of Philosophy

Status: Confer Date: 06/01/2021

Curriculum, Instruction & the Science of Learning Major:

**BEGINNING OF GRADUATE RECORD** 

Spring 2018 Grad Sch of Ed Doctoral Program:

Plan: Curriculum, Instruction & the Science of Learning

Units Grade Course Description 610SEM Intro to Doc Studies in LAI 3.000 A. Research in STEM Education 3.000 LAI 637SEM Course Topic: Equity, Policy & Social Justic

GPA **GPA Units Points** Earned Attempted Term GPA 6.000 6.000 6.000 23.010 3.835 Cum GPA 6.000 6.000 6.000 23.010 3.835

Summer 2018

Grad Sch of Ed Doctoral Program:

Curriculum, Instruction & the Science of Learning Plan:

Course Description Units Grade 615SEM Intro to CISL 3.000 LAI A 647SEM Sel Topics 3.000 A LAI Survey Design & Development Course Topic:

**GPA Units Points** GPA Attempted Earned Term GPA 6.000 24.000 4.000 6.000 6.000 Cum GPA 12.000 12.000 12.000 47.010 3.918

Fall 2018

Grad Sch of Ed Doctoral Program:

Plan: Curriculum, Instruction & the Science of Learning

Description Units Grade Course 640SEM ELP Teacher Leadership 3.000 A 648LEC Research Ethics 3.000 LAI **684LEC** Sel Topics 3.000 A-LAI

Collabty Tchng & Inq Course Topic:

**GPA Units Points GPA** Attempted Earned Term GPA 9.000 9.000 9.000 35.010 3.890 82.020 3.906 Cum GPA 21.000 21.000 21.000

Spring 2019

Program: Grad Sch of Ed Doctoral

Plan: Curriculum, Instruction & the Science of Learning

Course Description Units Grade Meas & Eval of STEM Instr LAI **534LEC** 3.000 A 663SEM Sociocultural Dimension Lrning 3.000 A LAI LAI **684LEC** Sel Topics 3.000 A

Cultur Rely Ped & Marg Std Pop Course Topic:

**GPA** Attempted **GPA Units** Earned **Points** 9.000 Term GPA 9.000 9.000 36.000 4.000 Cum GPA 30.000 30.000 30.000 118.020 3.934

Summer 2019

Program: Grad Sch of Ed Doctoral Curriculum, Instruction & the Science of Learning Plan:

Description Course Units Grade LAI 681SEM Undrstnd/Tch Sec Lang Clt 3.000 B+ LAI 683SEM Sel Topics 3.000 A-

Attempted **GPA Units Points GPA** Earned 21.000 Term GPA 6.000 6.000 6.000 3.500 36.000 36.000 36.000 139.020 3.862 Cum GPA

Fall 2019

Program: Grad Sch of Ed Doctoral

Plan: Curriculum, Instruction & the Science of Learning

Description Units Grade Course Survey of Education Rsch Mthds LAI 641LEC 3.000 B+ 669SEM Qualitative Tech for Education 3.000 LAI A

**GPA** Attempted Earned **GPA Units Points** Term GPA 6.000 6.000 6.000 21.990 3.665 Cum GPA 42.000 42 000 42 000 3.834 161.010

Spring 2020

Grad Sch of Ed Doctoral Program:

Plan: Curriculum, Instruction & the Science of Learning

Due to the COVID-19 pandemic, student selection of S/U grading was

permitted throughout spring 2020.

Description Course Units Grade 619SEM Qualitative Research Design 3.000 S 645LAB Research Practicum/Ph.D S LAI 6.000

Attempted **GPA Units Points GPA** Earned Term GPA 9.000 9.000 0.000 0.000 0.000 Cum GPA 51,000 51.000 42.000 161.010 3.834

Fall 2020

Grad Sch of Ed Doctoral Program: Plan:

Curriculum, Instruction & the Science of Learning

Description Units Grade Course Indiv Guidno Dissertation LAI **702TUT** 10.000 S

Attempted Earned **GPA Units Points GPA** Term GPA 10.000 10.000 0.000 0.000 0.000 Cum GPA 61,000 61.000 42.000 3.834 161.010

Spring 2021

Grad Sch of Ed Doctoral Program:

Curriculum, Instruction & the Science of Learning Plan:

Course Description Units Grade Independent Study **703TUT** 1.000

Attempted Earned **GPA Units Points GPA** Term GPA 1.000 4.000 1.000 1.000 4.000

Xaia CSaunders



Name: Lewis, Davion R Student ID:

Date Issued: 10-15-2024 DOB: 06/18/XXXX Page 2 of 2 in Graduate Record

Cum GPA 62.000 62.000 43.000 165.010 3.837

**Graduate Career Totals** 

 Attempted
 Earned
 GPA Units
 Points
 GPA

 Cum GPA:
 62.000
 62.000
 43.000
 165.010
 3.837

OTHER CREDIT

<u>Type</u> <u>Source</u> <u>Earned</u> Transfer Clayton State University 10.000

**END OF GRADUATE RECORD** 

**END OF UNIVERSITY OFFICIAL TRANSCRIPT** 



University Registrar



Office of the Registrar Registrar at 1Capen Capen Hall, Buffalo, NY 14260-0001 (716) 645-5698

Web: http://registrar.buffalo.edu/transcripts/index.php E-mail: ubreg@buffalo.edu

### GUIDE TO TRANSCRIPT OF ACADEMIC RECORD

This transcript displays the undergraduate, graduate and pharmacy record. If a notation is included indicating the existence of an academic record in dental medicine, law and/or medicine, such transcripts must be requested directly from these schools.

## This transcript is accurate as of the date it was printed.

#### Accreditations

The State University of New York at Buffalo is accredited by the Commission on Institutes of Higher Education of the Middle States Association of Colleges and Secondary Schools, the New York State Education Department, and the New York State Board of Regents. In addition, many schools, faculties, or departments are accredited by outside associations in their fields.

#### **Academic Calendar**

The University operates on a semester system. Details can be found at http://registrar.buffalo.edu/calendars/academic/index.php.

#### **Course Level Information**

100-499...... Undergraduate level

500-999..... Graduate and professional level

Q

#### Confidentiality of Information

This document has been released upon the written consent of the student in accordance with the Family Educational Rights and Privacy Act of 1974, as amended. The recipient may not permit any other party or agency to have access to it without first securing the consent of the student.

#### **Disciplinary Remarks**

Per the State University of New York, disciplinary remarks must be included on the transcript in situations where students have been long-term suspended or expelled. No other disciplinary information is included on the University at Buffalo transcript.

#### Honors

Latin honors apply to undergraduate and pharmacy records. Departmental honors apply solely to undergraduate records.

## **Dean's List and Concentrations**

Dean's list and concentrations are included from August 2006 forward.

# **EXPLANATION OF GRADING SYSTEM**Undergraduate and Graduate Careers

Grade	Pre-fall 2022	Current
Α	4.000	4.000
A-	3.670	3.667
B+	3.330	3.333
В	3.000	3.000
B-	2.670	2.667
C+	2.330	2.333
С	2.000	2.000
C-	1.670	1.667
D+	1.330	1.333
D	1.000	1.000
F1, F2, F3, >F<	0.000	0.000
F, FX	0.000	Discontinued

ONLY THE ABOVE GRADES ARE INCLUDED IN THE CALCULATION OF GRADE POINT AVERAGES.

Pre-1968 Explanation of Grading System http://registrar.buffalo.edu/pdfs/Pre\_1968\_Grading.pdf

#### Additional Grades

Additional C	raue	15
>F<	=	Failure due to academic dishonesty
FX	=	Failure for reason of non-attendance (used prior to fall 2022)
F1	=	Failure, participated after the 60% point of the session
F2	=	Failure, stopped participating prior to the 60% point of the session
F3	=	Failure, no participation
H	=	Honors (professional courses only)
(grade)H	=	Honors (undergraduate courses only)
I	=	Incomplete
I/(grade)	=	Incomplete (An "I" followed by a grade indicates the grade the student would receive if they completed no other work in the course.)
J or (blank)	=	Instructor reporting error
L	=	Continuing work on masters projects, thesis or doctoral dissertation
N	=	No credit (audit)
NC	=	No credit (cross registration and study abroad)
P	=	Pass (credit earned toward degree)

R = Resigned Satisfactory (C or better for undergraduate; B or better for graduate; credit earned) S\* Satisfactory; may apply toward degree requirements SW Satisfactory with written evaluation Unsatisfactory (C- or lower for undergraduate, B- or lower U or U\* for graduate; credit not earned) Unsatisfactory, participated after the 60% point of the U1 session (credit not earned; graduate courses only) 112 Unsatisfactory, stopped participating prior to 60% point

Satisfactory (professional courses only)

of the session (credit not earned; graduate courses only)

Unsatisfactory, no participation (credit not earned;

graduate courses only)
UW = Unsatisfactory with written evaluation

W = Withdrawal because of illness or other special circumstances

X = Withdrew without official resignation (used prior to fall 1982)
Z = Grade and credit at end of year
#(grade) = Either Fresh Start or Second Chance Program-credit

Either Fresh Start or Second Chance Program-credit hours not counted toward cumulative GPA or degree (undergraduate courses only)

This Academic Transcript from The State University of New York at Buffalo (UB) located in Buffalo, NY is being provided to you by Parchment, Inc. Under provisions of, and subject to, the Family Educational Rights and Privacy Act of 1974, Parchment, Inc. is acting on behalf of The State University of New York at Buffalo (UB) in facilitating the delivery of academic transcripts from The State University of New York at Buffalo (UB) to other colleges, universities and third parties.

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Student No: **Indiana State University** 

Terre Haute, Indiana 47809

SUBJ NO.

Fall 2023

**EDLR 757** 

**EDLR 790** 

0.00

EDLR 751

Spring 2024

Summer 2024

SPED 607

OVERALL.

TOTAL INSTITUTION

Institution Information continued:

School Administration (Supt)

School Administration (Supt) EDLR 792 Field Research Project

School Administration (Supt)

EDLR 759 Sem District Admin

Date Issued: 15-OCT-2024

COURSE TITLE

Ehrs: 6.00 GPA-Hrs: 6.00 QPts:

Adm School Personnel

Ehrs: 9.00 GPA-Hrs: 9.00 QPts:

Educ Facility Planning

Individual Research&Stdy

Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 12.00 GPA:

Diversity&Disability Schools

Earned Hrs GPA Hrs

33.00 33.00

63.00 33.00

at (812) 237-2020.

Ehrs: 6.00 GPA-Hrs: 6.00 QPts: 21.00 GPA:

\* TRANSCRIPT TOTALS \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* END OF TRANSCRIPT \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

Page: 1

Record Of: Lewis, Davion Raynard

300 E Lasalle Ave Apt 910

South Bend, IN 46617-2852

United States

SSN .

DOB: 18-JUN

CRED GRD

24.00 GPA:

3.00 A

3.00 A

36.00 GPA:

3.00 A

3.00 A

3.00 B

GPA

3.90

3.90

Points

129.00

129.00

3.00 A

PTS

4.00

12.00

12 00

12.00

12 00

4.00

12.00

9.00

3.50

4.00

Issued To: MASSACHUSETTS Department of El

Doc Id: TESPEMUL

Degree Awarded: Educational Specialist 02-AUG-2024

COURSE TITLE CRED GRD PTS R SUB.T NO.

Major : School Administration (Supt)

TRANSFER CREDIT ACCEPTED BY THE INSTITUTION:

Course Level: Graduate

Clayton State University 201601 3.00 GPA-Hrs: 0.00 QPts: Ehrs: 0.00 GPA:

SUNY Center Buffalo 201801 0.00 GPA: 0.00 Ehrs: 3.00 GPA-Hrs: 0.00 QPts:

201901 SUNY Center Buffalo 9.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00

201903 SUNY Center Buffalo

3.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00 Ehrs:

SUNY Center Buffalo 201805 Ehrs: 9.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00

SUNY Center Buffalo 201905 3.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00 Ehrs:

INSTITUTION CREDIT:

Spring 2023 School Administration (Supt)

EDLR 753 Public School Finance 3.00 A 12.00 12.00 3.00 A EDLR 754 School Business Adm Sem Effect Pract for Principal 3.00 A+ 12.00 EDLR 793 Ehrs: 9.00 GPA-Hrs: 9.00 QPts: 36.00 GPA: 4 00

Summer 2023

School Administration (Supt)

Legal Aspects Educational Adm 3.00 A 12.00 EDLR 655 **EDLR 710** Social Found Leadership 3.00 A+ 12.00 \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* CONTINUED ON NEXT COLUMN \*\*\*\*\*\*\*\*\*\*\*\*\*

This transcript cannot be released to a third party without the written consent of the student. This is in accordance with the Family Educational Rights and Privacy Act of 1974. Alteration of this transcript is a criminal offense. If you have additional questions about this document, please contact the Office of Registration and Records

APRIL HAY, REGISTRAR

## Indiana State University Office of Registration and Records Terre Haute, IN 47809 812-237-2020

www.indstate.edu

#### INDIANA STATE UNIVERSITY

Indiana State University is an outgrowth of the Indiana State Normal School which was established in 1865. The name was changed to Indiana State Teachers College in 1929, Indiana State College in 1961, and as reflected today, Indiana State University on February 8, 1965.

#### **ACCREDITATION**

The Institution is accredited by the Higher Learning Commission of the North Central Association and by NCATE.

### ACADEMIC CALENDAR AND CREDIT

As of Fall 1959, Indiana State University operates under the 16-week semester system. Prior to Fall 1959, credits were listed on the basis of quarter hours.

#### TRANSFER CREDIT

Transfer credits accepted by the University are indicated on the transcript.

#### **ELIGIBILITY TO RE-ENROLL**

Former ISU students who have interrupted their studies for more than two calendar years must apply for readmission.

#### **ACADEMIC RENEWAL-Undergraduate**

Students must have completed course work five full years before current readmission to be considered for academic renewal. If academic renewal is granted, only courses taken before re-admission with grades of "C" or above will count and all courses with passing grades lower than "C" will no longer count toward degree completion.

### **INCOMPLETE GRADES**

An incomplete grade (IN) may be given only at the end of a semester or term to those students whose work is passing but who have left unfinished a small amount of work. Undergraduate students may not graduate with an incomplete on their records, effective summer 2007.

### COURSE NUMBERING SYSTEM

Undergra	rgraduate Courses			
001 000	Davidonmental	COURCOS		

001-099	Developmental courses	
100-199	Lower-division freshman courses	
200-299	Lower-division sophomore courses	
300-399	Upper-division junior courses	
400-499	Upper-division senior courses	
Graduate	Courses	
500-699	Open to graduate students	

700-899 Open to post-master's and doctoral programs

## **GRADE POINT SYSTEM**

Letter grades are used to designate the quality of work completed. All courses attempted through the University will be recorded on the transcript. The grade point average is determined by dividing the total grade value earned by the total credits attempted.

A grade that is excluded from the undergraduate GPA is designated by an "E" to the right of the course, under the column heading of R. Effective Fall 2013, only the highest grade earned is computed in the grade point average. Excluded courses are not included in any GPA computation. Prior to Fall 2013, an undergraduate course could only be repeated once for grade improvement.

Effective Fall 2009, a new plus/minus grading system was implemented. Grade values are determined by when courses were taken as outlined in the following charts:

Grading S	ystem
-----------	-------

	Grade Va	lue	Grade Val	ue			
Grade	Effective Fa	II 2009	Prior to Fall	Prior to Fall 2009			
	Undergrad	Grad	Undergrad	Grad			
A+	4.00	4.00	N/A	N/A			
A	4.00	4.00	4.00	4.00			
A-	3.70	3.70	N/A	N/A			
B+	3.30	3.30	3.50	3.50			
В	3.00	3.00	3.00	3.00			
B-	2.70	2.70	N/A	N/A			
C+	2.30	2.30	2.50	2.50			
С	2.00	2.00	2.00	2.00			
C-	1.70	N/A	N/A	N/A			
D+	1.30	N/A	1.50	N/A			
D	1.00	N/A	1.00	N/A			
D-	0.70	N/A	N/A	N/A			
F	0.00	0.00	0.00	0.00			
WF*	0.00	0.00	0.00	0.00			

\*Effective Fall 2013, official withdrawals from the semester are indicated by the letter grade of W, in place of the WP/WF grade. An "official withdrawal" involves the student dropping all classes.

## Other Grades that do not impact GPA

DP\*\*-Dropped Passing (Fall 2002 thru Summer 2015)

DF\*\*-Dropped Failing (Fall 2002 thru Summer 2015)

DX\*\*-Dropped No Grade Submitted (Fall 2002 thru Summer 2015)

IN-Incomplete

IP-In Progress (graduate only)

**NX-No Grade Submitted** 

S-Satisfactory (equivalent to C grade or higher)

**U-Unsatisfactory** 

W-Official Withdrawal; Course Drop

WP-Withdrawal Passing

Effective Fall 2013, an "X" assigned before a letter grade in developmental

Due to the COVID-19 pandemic in spring 2020, students were given the option to change courses with a letter grade to the following grading scale: Undergraduate: S\* = D- minimum equivalent; U\* = failure Graduate: S\*\* = C minimum equivalent; U\* = failure

Academic policies can be found in our online academic catalog: catalog.indstate.edu

Revised 5/12/2020

TO TEST FOR AUTHENTICITY: Translucent globe icons MUST be visible from both sides when held toward a light source. The face of this transcript is printed on blue SCRIP-SAFE" paper with the name of the institution appearing in white type over the face of the entire document.

INDIANA STATE UNIVERSITY INDIANA STATE UNIVERSITY INDIANA STATE UNIVERSITY • INDIANA STATE UNIVERSITY • INDIANA STATE UNIVERSITY •

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200512 SCRIP-SAFE\* Security Products, Inc. Cincinnati, OH



## **Davion R Lewis**

SPN No.:

17530881

License No:

10307419

Highest Degree Earned: M

Master

<u>instructional</u>	<u>Dasis</u>	Grade Coverage	<u>issueu</u>	Expires	Action	Res. Req.	Proficiency	
Business	REPA 3	5-12	10/15/2024	10/15/2029	Conversion	No	P	
<u>Administrative</u>	<u>Basis</u>	Grade Coverage	<u>Issued</u>	<u>Expires</u>	Action	Res. Req.	Proficiency	
Superintendent	REPA 3	P-12	7/30/2024	7/30/2029	Original	No	P	
Building Level Administrator	REPA 3	P-12	5/5/2023	5/5/2028	Original	No	P	

Katie Jenner
Dr. Katie Jenner
Secretary of Education



## **Maryland Educator License**

The person listed below has met all the Maryland requirements for a license as specified hereon

## **Davion Lewis**

1001804789 doctoral degree

License Number	Туре	Category of License	Issue Date	Effective Date	Expiration Date	Status	Endorsement Area	Endorsement Date
27314	Advanced Professional License (APL)	Administrator /Supervisor	10/18/2024	07/01/2024	06/30/2029	Active	SUPERINTENDENT I/II	10/18/2024

Endorsements that were issued prior to July 1, 2022 will not display an attained date.

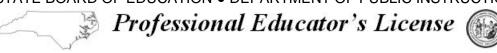
## **Ancillary Credit/Proficiencies**

Ancillary Credit/Proficiencies	Attained Date
(Special Education)	10/18/2024

Ancillary Credit/Proficiencies earned prior to July 1, 2022 will not display an attained date.

## STATE OF NORTH CAROLINA

STATE BOARD OF EDUCATION • DEPARTMENT OF PUBLIC INSTRUCTION



## **DAVION LEWIS**

1298263 - Current

**EFFECTIVE DATE** 07/01/2024

**EXPIRATION DATE** 06/30/2029

RENEWAL CYCLE 07/01/2024 - 06/30/2029

	Progra	am Code/Status	HQ Code	Code/Are	ea	Class Code	Exp.
_	04 N2 N2	Continuing License Experience Placeholder Experience Placeholder	98 99 99	0011 0013 9222	School Administrator: Superintendent Teaching Experience: Principal Principal Experience (Non Licensed)	AS A A	7 10 8

Class Codes:

Non-Degree Bachelor's level Master's S, SP, AS Sixth-year level D, DP, DS Doctorate level

Highly Qualified (HQ) status indicators, pursuant to PL107-110 (NCLAB Act of 2001):

99 - Not Highly Qualified

98 - Not Applicable for Non-Core Academic Areas

97 - Highly Qualified not determined

89 - Highly Qualified based on undergraduate academic major

88 - Highly Qualified based on coursework equivalent to an undergraduate major

87 - Highly Qualified based on NC licensing test(s)

86 - Highly Qualified based on Other State licensing test(s)

85 - Highly Qualified based on graduate degree

84 - Highly Qualified based on master's level licensure or above

83 - Highly Qualified based on NBPTS

82 - Highly Qualified based on NC HOUSSE standard

81 - Highly Qualified based on Other State HOUSSE standard

80 - Highly Qualified based on Other State's verification

EACH LICENSE HOLDER IS RESPONSIBLE FOR KNOWING AND SATISFYING LICENSE RENEWAL REQUIREMENTS AND/OR ANY IDENTIFIED PROVISIONS OR DEFICIENCIES REQUIRED TO REISSUE HIS OR HER LICENSE

STATE BOARD OF EDUCATION

DEPARTMENT OF PUBLIC INSTRUCTION 6365 MAIL SERVICE CENTER RALEIGH, NORTH CAROLINA 27699-6365

SUPERINTENDENT OF PUBLIC INSTRUCTION

# STATE OF MICHIGAN

State Board of Education

Department of Education

## SCHOOL ADMINISTRATOR CERTIFICATE

awarded to

## DAVION LEWIS

In accordance with Michigan Compiled Laws and Administrative Rules, the holder of this certificate has completed all state requirements for Administrator Certification.

OF SERVICE

### **ENDORSEMENTS**

**Technology** 

CENTRAL OFFICE (CO)

ELEMENTARY & SECONDARY ADMIN K-12 (ES)

Michael F. Rice, Ph.D.

Michael F. Rice, Ph.D.
Superintendent of Public Instruction

Issue Date: 01/09/2025 Expiration Date: 06/30/2030 License Number: \$A0000001189672

Certification requirements are subject to change. The certificate holder is responsible for being knowledgeable about current and revised regulations. It is the responsibility of the certificate holder to maintain a valid appropriate certification by meeting the requirements for certificate renewal as prescribed by statute and/or the State Board of Education.

## MICHIGAN CODE OF EDUCATIONAL ETHICS

The following ethical standards address the professional educator's commitment and responsibility to (and for):

Code of Ethics <a href="https://www.michigan.gov/-/media/Project/Websites/mde/educator-services/prof-practices/code-of-ethics.pdf">https://www.michigan.gov/-/media/Project/Websites/mde/educator-services/prof-practices/code-of-ethics.pdf</a>

**The Profession** Trust in the educational system depends upon a level of professional conduct and responsibility that may be higher

than required by law. This entails holding one and others to the same ethical standards.

**Professional** Commitment to the highest levels of professional and ethical practice, including demonstration of the knowledge,

**Competence** skills and dispositions required for professional competence.

**To Students** A primary obligation to treat students with dignity and respect, including promoting the health, safety and well-

being of students by establishing and maintaining appropriate verbal, physical, emotional and social boundaries.

**The School** Promotion of positive relationships and effective interactions with all members of the school community, while

**Community** maintaining professional boundaries.

Ethical Use of Consideration of the impact of consuming, creating, distributing and communicating information through all

technologies. Vigilance to ensure that appropriate boundaries of time, place and role are maintained when using

electronic communication.

## ADVISORY TO EDUCATOR

In accordance with Public Act 96 of the Public Acts of 1995, it is a criminal misdemeanor to : use a suspended, surrendered, revoked, nullified, fraudulently obtained, altered or forged educator certificate, or a certificate of another person.

TO BE EMPLOYED AS AN EDUCATOR IN MICHIGAN THE EDUCATOR OATH MUST BE SIGNED, NOTARIZED, AND SUBMITTED TO YOUR EMPLOYER. THIS IS AN OFFICIAL CERTIFICATE ONCE SIGNED AND NOTARIZED.

## EDUCATOR OATH - STATE OF MICHIGAN

do solemnly swear (or affirm) that I will support the Constitution of the United States of America and the Constitution of the State of Michigan, and that I will aithfully discharge the duties of the office of educator according to the best of my ability.	This certificate was subscribed and sworn with picture identification, on	to before me, along
according to the best of my ability.	Notary Print Name	
	Notary Signature	
Educator Signature	Commission Expires:	Notory Con



## **Educator License Details**

## **Educator Information**

Name: Lewis, Davion Educator ID: 8071130

Professional Educator License (Level I)							
Endorsement	Status	Expiration Date					
3 -90 (Superintendent, Grades PK-12)	Currently Licensed	06/30/2028					

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